



Classroom Connections Connecting Home and School

Classroom #1

Teacher: Laura Petillo

Week of: 11/25/19 - 11/27/19

Our Current Study: Buildings

Daily questions of the week: Can you build a building as tall as you?, Display picture of construction worker. Does this person build buildings? Yes/No, What can you do with a hammer?

What we learned this week:

- The children decided that they could build a building as tall as themselves and experimented with different materials. First the children measured themselves, and next they used wooden blocks, cardboard bricks, and straws to see how tall they could make the structure. Then the children agreed that a building needs rooms and floors and drew blueprints of them. The children also learned about the letter G and thought of words that start with G.
- The children learned that it takes many different jobs to build a building such as a builder, carpenter, bricklayer, mason, and electrician to put together the various parts of a house. Then the children cut up veggies and lettuce for their friendship salad on Wednesday.
- The children discussed the uses of a hammer including hammering nails, flattening materials, and creating dents and breaking things. The children learned that the back of the hammer has a fork made for removing nails and tried taking out kid safe plastic nails from a plastic hammer. Then the children celebrated their Friendsgiving by eating a lunch prepared by all the children in the school including cornbread, salad, soup, and fruit salad. The children also discussed what they were grateful and thankful for. Have a Happy Thanksgiving!

Second Steps Social-Emotional Skills for Early Learning:

Your child is learning that we feel feelings in our bodies. He or she is also learning about feeling worried.

Children are learning these steps for when they feel worried:

- Put your hands on your tummy.
- Ask, "How is my body feeling?"
- Notice how your body feels. It may feel uncomfortable. Your tummy might hurt or your heart might beat quickly.
- Talk to a grown-up.

When your child is worried, talking to a grown-up can help him or her cope.

Skills we practiced:

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| <input checked="" type="checkbox"/> Observing | <input checked="" type="checkbox"/> Patterning | <input checked="" type="checkbox"/> Expressing myself | <input checked="" type="checkbox"/> Eye-hand coordination |
| <input type="checkbox"/> Classifying | <input type="checkbox"/> Sequencing | <input checked="" type="checkbox"/> Letter recognition | <input checked="" type="checkbox"/> Asking questions |
| <input checked="" type="checkbox"/> Sorting | <input checked="" type="checkbox"/> Problem solving | <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Researching |
| <input checked="" type="checkbox"/> Counting with objects | <input checked="" type="checkbox"/> Listening | <input checked="" type="checkbox"/> Story recall | <input checked="" type="checkbox"/> Sound recognition |
| <input checked="" type="checkbox"/> Documenting | <input checked="" type="checkbox"/> Sharing ideas | <input checked="" type="checkbox"/> Comparing | <input checked="" type="checkbox"/> Coordination |



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Daily questions we will explore next week: When you grow up what job would you like to try? What part of your body is a hard hat for? What is this made of? (Display Great Wall of China) What is this building made of (Display Eiffel Tower) Which building is the strongest? (Display house made of straw, bricks, and wood)

Things to do together at home: Have a Happy Thanksgiving!

Things to bring to school: Next week, we are still continuing with the building study. If you travel over the break, please have your child notice any interesting buildings they see and write about it together. We would love to hear about it back at school when we return!