



# Classroom Connections

## Connecting Home and School

### Classroom # 4

Teacher: Shannon Seelinger \_\_\_\_\_ Week of: 11/25-11/27/2019

Our Current Study: Buildings \_\_\_\_\_

**Daily Questions of the week:** Have you ever seen a building like this? (a picture of an interesting building) We're making a pattern. Can you draw what comes next? Can you build a building as tall as you? What can you do with a hammer?

**What we learned this week:** This week the children began exploring the similarities and differences between buildings. Similarities were that all buildings had a door, windows and a roof. Some houses are built for one family, while other buildings are homes for many people. The children also learned that houses come in different shapes and sizes. Some are square, round or a surprise shape. A tulou is an O-shaped apartment building in China. The children also learned people build houses anywhere like near the water, under the ground, and up in treetops. They also learned most houses stay in one place, but some houses can travel along wherever a family goes like a yurt, houseboat and mobile home.

**Second Steps:** This week the children reviewed "Caring and Helping" in the 2<sup>nd</sup> Step Curriculum. The children were able to demonstrate saying something kind in response to scenarios. They also demonstrated helping behaviors during an activity.

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|---|---|--|---|
| <input checked="" type="checkbox"/> Observing             | <input checked="" type="checkbox"/> Patterning    | <input type="checkbox"/> Expressing myself             | <input type="checkbox"/> Eye-hand coordination        |
| <input type="checkbox"/> Classifying                      | <input type="checkbox"/> Sequencing               | <input checked="" type="checkbox"/> Letter recognition | <input checked="" type="checkbox"/> Asking questions  |
| <input checked="" type="checkbox"/> Sorting               | <input type="checkbox"/> Problem solving          | <input checked="" type="checkbox"/> Writing            | <input checked="" type="checkbox"/> Researching       |
| <input checked="" type="checkbox"/> Counting with objects | <input checked="" type="checkbox"/> Listening     | <input checked="" type="checkbox"/> Story recall       | <input checked="" type="checkbox"/> Sound recognition |
| <input type="checkbox"/> Documenting                      | <input checked="" type="checkbox"/> Sharing ideas | <input checked="" type="checkbox"/> Comparing          | <input type="checkbox"/> Coordination                 |
| <input type="checkbox"/> Other                            |   |  |   |

**Daily questions we will explore next week:** When you grow up, what job would you like to try? What part of your body does this protect? (display a hard hat) What is a road? Can you get home without a road? How do you stay safe on roads?

**Things to do together at home:** Things to do together at home: Examine a road or parking lot near your home with your child. Point out interesting features, such as traffic lights, signs, gutters, steel plates, crosswalks, and ramps.

**Things to bring to school:** Please send in pictures of different roads for the children to make a collage in the art area.

Thank You,  
Ms. Shannon & Ms. Syasia