



Classroom Connections Connecting Home and School

Classroom #1

Teacher: Laura Petillo

Week of: 11/19/19 - 11/22/19

Our Current Study: Buildings

Daily questions of the week: What do you see on this building? (roof, chimney, etc.) Which of these buildings is near our school? How many buildings do you see in this neighborhood? Which building do you like the best, the farmhouse or the apartment building? Have you ever seen a building like this?

What we learned this week:

- Monday was picture day! The children took adorable photos and a group photo. They played with magnetic letters to make their names and built structures with blocks in small group.
- The children identified the parts of a building and added information to our building knowledge chart on the wall. During choice time, when the children wanted to construct a chimney or roof, they referred back to the vocabulary created and built their own structures.
- The children saw a poster of a neighborhood from our Blues Clues Neighborhood Map. They talked about their neighborhoods and friends. This opened a bigger discussion about how our Thanksgiving next week will have the theme of Friendsgiving and about being grateful for the friends and family around us.
- The children saw the differences and discussed the differences between a farmhouse and an apartment building. The number in the end was tied, and together the children made a venn diagram showing which they liked and wrote tally marks inside to vote which they preferred.
- The children saw a picture of the Sydney Opera House in Australia and tried to guess what it was. The children were interested in the shape of the theater and used paper tubes in the art area to create similar structures. The children reviewed the song, "The More We Get Together", that we will sing for each other on Friendsgiving next Wednesday.

Second Steps Social-Emotional Skills for Early Learning: Your child is learning that being kind to other people is a way to show we care about how they are feeling. He or she is learning how to be kind to others by: • Listening to them • Helping them

Understanding how to be kind helps your child get along well with others at school and at home.

Skills we practiced:

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| <input checked="" type="checkbox"/> Observing | <input checked="" type="checkbox"/> Patterning | <input checked="" type="checkbox"/> Expressing myself | <input checked="" type="checkbox"/> Eye-hand coordination |
| <input type="checkbox"/> Classifying | <input type="checkbox"/> Sequencing | <input checked="" type="checkbox"/> Letter recognition | <input checked="" type="checkbox"/> Asking questions |
| <input checked="" type="checkbox"/> Sorting | <input checked="" type="checkbox"/> Problem solving | <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Researching |
| <input checked="" type="checkbox"/> Counting with objects | <input checked="" type="checkbox"/> Listening | <input checked="" type="checkbox"/> Story recall | <input checked="" type="checkbox"/> Sound recognition |
| <input checked="" type="checkbox"/> Documenting | <input checked="" type="checkbox"/> Sharing ideas | <input checked="" type="checkbox"/> Comparing | <input checked="" type="checkbox"/> Coordination |



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Daily questions we will explore next week: We're making a pattern. Can you draw what comes next? (Draw the pattern door-window-door-window-door), Can you build a building as tall as you?, Display picture of construction worker. Does this person build buildings? Yes/No, What can you do with a hammer?

Things to do together at home: Many of the children have noticed buildings around the neighborhood. While walking or traveling this weekend, talk to your children about buildings and ask if they can identify the materials, shapes, and height of the structures you see. We will also have our Friendsgiving event the day before we are off on Thanksgiving. Discuss what your family is thankful or grateful for with your child. Thank you for the wonderful homelinks that also share what you are thankful for this Thanksgiving!

Things to bring to school: Please continue to support our building study by bringing in pictures or blueprints for our classroom and for our classroom discussions. Thank you!