



Classroom Connections Connecting Home and School Classroom # 4

Teacher: Shannon Seelinger _____ Week of: 10/28-11/1/2019

Our Current Study: Bread _____

Daily Questions of the week: How many cups of flour do we need to fill this container?
(Display a measuring cup and a large container) Do you want to make changes to our recipe?
What should we name our recipe? What is a bake sale? What do we need to do for our bake sale?

What we learned this week: This week the children learned that when new recipes are developed, bakers have to make and test several batches to make sure they like the recipe. They also learned that some recipe names describe the bread's shape, color, taste or ingredients-such as flat bread, brown bread, banana bread, and cornbread-while other recipes have funny names, such as monkey bread, johnnycakes and hush puppies. The children also learned that a bake sale is a fundraising activity where baked goods such as cookies, cupcakes, and brownies are sold. For our upcoming bake sale the children made fliers and voted to make cupcakes and cookies.

Second Steps: This week the children reviewed "More Feelings" in the 2nd Step Curriculum. The children were able to name the feelings surprised and scared when presented with physical and situational clues. They were also able to identify how others feel in response to scenarios.

<input type="checkbox"/> Observing	<input checked="" type="checkbox"/> Patterning	<input type="checkbox"/> Expressing myself	<input type="checkbox"/> Eye-hand coordination
<input checked="" type="checkbox"/> Classifying	<input type="checkbox"/> Sequencing	<input checked="" type="checkbox"/> Letter recognition	<input checked="" type="checkbox"/> Asking questions
<input type="checkbox"/> Sorting	<input checked="" type="checkbox"/> Problem solving	<input checked="" type="checkbox"/> Writing	<input type="checkbox"/> Researching
<input checked="" type="checkbox"/> Counting with objects	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Story recall	<input checked="" type="checkbox"/> Sound recognition
<input checked="" type="checkbox"/> Documenting	<input checked="" type="checkbox"/> Sharing ideas	<input checked="" type="checkbox"/> Comparing	<input type="checkbox"/> Coordination
<input type="checkbox"/> Other			

Daily questions we will explore next week: What ingredients do we need to make cupcakes and cookies? What has been your favorite part of the bread study? What have you learned about bread?

Things to do together at home: A fun activity to do with your child is bread art. Put butter into a few small dishes. Add different colors of food coloring to the butter. Let your child spread the butter on the bread to create a colorful creation. Finally toast the Bread (sprinkle some sugar to make it even more Yummy!) and let your child have an edible treat.

Things to bring to school: Please send in old recipe cards for the children to use in the writing area to make their own recipe cards.

Thank You,
Ms. Shannon & Ms. Syasia