

# Classroom Connections Connecting Home and School 

## Teacher: Laura Petillo

Week of: 10/28/19-11/01/19

## Our Current Study: Bread

Daily questions of the week you can review at home: How do you make pizza? How much should our bake sale items cost? Do you like butter or peanut butter the best? What is the difference between a pumpkin and a jack of lantern? How do you measure flour?

## What we learned this week:

On Monday, the children learned how to make a pizza with a Boboli pizza kit. They placed sauce and cheese on the pizza bread and we ate them at snack after baking them. The children really enjoyed it and would love to do it again.

On Tuesday we discussed what prices we should have for our bake sale items. The children agreed on four items for a dollar. The children used markers and helped create a menu to display in our store.

On Wednesday, the children learned that butter is a dairy item and is made from milk. They read books about butter being churned and discussed other toppings for bread.

On Thursday, the children had a wonderful Halloween party at school and received candy. They sang songs, played games and walked in a parade inside our school

On Friday, the children learned to measure flour in cups and took turns carefully pouring the flour into the container. The children practiced measuring dry and liquid ingredients at small groups.

## Second Steps Social-Emotional Skills for Early Learning: Week 8: Naming More Feelings

Your child is learning how to tell if someone feels surprised or scared. Your child is also learning two different ways to tell how other people feel: • Look at their faces and bodies for clues. Focus attention on what is happening Understanding how others feel helps your child get along with others and be friends.

Skills we practiced in our large and small groups:
Hand-Eye Coordination - At gross motor we used hand-eye coordination
Measuring - The children measured cups of flour for a recipe.
Number Recognition - At small group, children completed number recognition games.
Patterning - The children completed patterns of boy, girl, boy, girl when we lined up.
Asking Questions - At morning meeting the children asked questions about how many days until
Self-Expression - We expressed ourselves when we discussed bake sale prices.
Daily questions we will explore next week: What ingredients should we change in this recipe? Will your family come to our bake sale? What was your favorite part of the bread study?
Things to do at home: Please remember our bake sale next Tuesday on November 5th, thank you!

