



Homelinks Connecting Home and School

Classroom #1

Teacher: Laura Petillo

Week of: 9/23/19 - 9/26/19

Our Current Study: Beginning the Year

Daily questions of the week: What is your favorite song to sing at school? How can we use our hands to help our friends? Can you use your attent-o-scope and focus when you play in areas?

What we learned this week:

- The children reviewed their favorite school songs to sing and what they like to sing at school. The children discussed why we sing songs at school and realized that we have songs that help us remember the classroom rules, remember how to clean up, and how to calm our bodies with belly breaths.
- The children traced their hands and learned how to use their hands to keep track of numbers, like when we say "Five minutes till clean up!" The children reviewed how to use their hands for helping, creating, eating, and playing and not to use them for hurting others.
- The children reviewed how to use the ten frame chart and how it keeps track of items for counting. The children took a morning attendance using the ten frames and counted how many boys and girls came to school. The children later explored the areas finding more ten frame charts and using counting, sequencing, and sorting skills to play at choice time.
- The children reviewed how to ask a friend to play. They mentioned they could ask to join them in an area, use the solution necklace, and to remember their name.
- The children really enjoyed their second steps lesson on focusing. They learned that if they place their hands over their eyes it makes binoculars and we call it the attent-o-scope. The children colored and created their own attent-o-scopes and learned to focus their attention not just at meetings but even while playing in their areas. Then the children had a celebration for our study and went on a scavenger hunt!

Second Steps Social-Emotional Skills for Early Learning: Focusing Attention

- Your child is learning how to focus his or her attention by making an attent-o-scope. It helps shut out things that can take attention away. Focused attention helps your child learn at school and at home. To make and use an attent-o-scope, children do the following: • Circle their hands around their eyes • Use their eyes, ears, and brain to stay focused • Take away their hands but pretend they are still there

Skills we practiced:

<input checked="" type="checkbox"/> Observing	<input checked="" type="checkbox"/> Patterning	<input checked="" type="checkbox"/> Expressing myself	<input checked="" type="checkbox"/> Eye-hand coordination
<input type="checkbox"/> Classifying	<input type="checkbox"/> Sequencing	<input checked="" type="checkbox"/> Letter recognition	<input checked="" type="checkbox"/> Asking questions
<input checked="" type="checkbox"/> Sorting	<input checked="" type="checkbox"/> Problem solving	<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Researching
<input checked="" type="checkbox"/> Counting with objects	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Story recall	<input checked="" type="checkbox"/> Sound recognition
<input checked="" type="checkbox"/> Documenting	<input checked="" type="checkbox"/> Sharing ideas	<input checked="" type="checkbox"/> Comparing	<input checked="" type="checkbox"/> Coordination

Daily questions we will explore next week. Next week we will explore the bread study and ask questions on what we know about bread and what foods we like.

Things to do together at home: Talk to your family about baking and the different types of bread you've tried or foods made from dough, like pasta and pizza.

Things to bring to school: Please bring in any items listed on the new bread study letter. It will help us create props in our areas during choice time! Thanks and have a good weekend!