

A decorative border of colorful pencils (yellow, red, green, and orange) surrounds the text. The pencils are arranged in a rectangular frame, with some bent at the corners to form a continuous border.

Dear Families,

As we wrap up our Beginning of the Year Study, we wanted to include you in all of the engaging and innovative things we've been doing in our three-year-old classroom. The children are busy continuing to learn the routines of the classroom, practicing social emotional skills, making friends, learning to recognize their name and practicing pre-writing skills.

We have thoroughly enjoyed getting to know your children and to have the opportunity to build strong relationships with them. Our class is full of energy and each child is wonderfully unique.

You will notice in our classroom the children's names are everywhere. The first letter of their name is highlighted in red to allow the child to begin to recognize the first letter in their name. Their name is also accompanied by a picture that begins with the same sound as their name to foster phonemic awareness.

Once the children strengthen their fine motor muscles and learn prewriting lines they will begin signing their name on the morning question when they arrive at school. The children have been exploring all of the interest areas and checking out all the new materials. The materials in our classroom are age appropriate for three year olds and as the year progresses we will change the materials to accompany their growing minds!

At the end of each study we hold a celebration activity to celebrate all we have learned. The children decided to celebrate by creating a class book about our favorite part of school!

We are excited to begin our next study, Bread, as we enter into the fall season!

**Miss Kaitlyn & Miss LaHomua
Classroom #2**